

InSIDE - Including Students with Impairments in Distance Education

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Newsletter No. 3

InSIDE marks the end of its second year

Welcome to the third Newsletter of the InSIDE project. In this newsletter, we would like to inform you about the progress made in the project "Including Students with Impairments in Distance Education (InSIDE)".

2st Progress meeting-Athens, 9-10 December 2019 (2nd Project meeting)

Representatives from the partner organizations attended the second progress meeting of the project on 9-10 September 2019 at Athens, Greece. They discussed the project implementation progress and relevant challenges.



Figure 1. Project members of the InSIDE consortium during the second progress meeting at Athens, Greece





Figure 2. The project officer Mr. Luigi Saia and Project members attended the second progress meeting of the InSIDE project at Athens, Greece

Online meeting, 8 April 2021

Members from the partner organizations attended an online meeting on 8 April 2021. They discussed the project progress of the previous year, the problems raised from the COVID19 pandemic, as well as the Interim Report.

Results

• D1.2: In-depth recording of educational materials

The final version of the Deliverable D1.2: <u>In-depth recording of educational</u> <u>materials</u> was published in the project website as a public document.

• D2.1: Development of educational materials

This delivery presents the objectivism description and the development procedure based on which the educational material in a preliminary version will be developed in order to meet the needs of students with impairments. The final version of the Deliverable D2.1: <u>Development of educational materials</u> was published in the project website as a public document.

• D3.1: Assessment of the most widespread LMSs

This ddelivery provides a comparative analysis on the most widespread Learning Management Systems (LMSs) concentrating their accessibility and usability. The focus is on their use for providing Distance Education (DE) to learners with impairments. The aim of this document in the frame of the InSIDE project is the support of taking a decision about which LMS is going to be used as a foundation to provide accessible DE courses. The final version of the Deliverable D3.1: <u>Assessment of the most widespread LMSs</u> was published in the project website as a public document.

D3.2: Detailed assessment of an open-source LMS

This delivery presents the result of the selection of the most appropriate LMS to continue with in the InSIDE project. Also, a deep analysis in terms of usability, accessibility, and educational efficiency of the chosen system. Finally, it is provided the modification proposals which are going to be done in the LMS in order to meet the requirements that the project set. The final version of the Deliverable D3.2: <u>Detailed assessment of an open-source LMS</u> was published in the project website as a public document.

Publication of papers

- E. Koustriava, K. Papadopoulos, K. Charitakis, V. Salinas, K. Miesenberger, G. Kouroupetroglou, A. Pino (2020) <u>"Including Students with Disabilities in</u> <u>Distance Education"</u> in "Future Perspectives of AT, eAccessibility and elnclusion", ICCHP Open Access Compendium, pp. 153-157, Sept. 2020, ISBN: 978-3-9504630-2-6
- V. Salinas, K. Miesenberger, A. Petz, G. Kouroupetroglou, E. Koustriava, K. Papadopoulos, A. Pino (2020) <u>"How to Select an Accessible Learning Management System for Distance Education"</u> in "Future Perspectives of AT, eAccessibility and eInclusion", ICCHP Open Access Compendium, pp. 159-165 Sept. 2020, ISBN: 978-3-9504630-2-6

Contact

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Morocco

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Mouloud Mammeri University of Tizi-Ouzou Algeria



<u>University of Sciences and</u> <u>Technology of Oran</u> Algeria



Cadi Ayyad University Morocco



University of Mohammed V in Rabat Morocco



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